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**RidgeView School**

## TERM FOUR CURRICULUM

Dear Parents/Caregivers

Please find below an overview of the Term 4 Curriculum. We encourage you to read this information so you know about your child's learning focus across the different areas of the curriculum and can have 'follow-up' conversations with them at home.

Curriculum Area	Strand/Topic
<b>Reading</b>	Teachers plan reading lessons based on the NZ Literacy Learning Progressions: <a href="http://www.literacyprogressions.tki.org.nz/The-Structure-of-the-Progressions/?q=node/31">http://www.literacyprogressions.tki.org.nz/The-Structure-of-the-Progressions/?q=node/31</a> Students will be visiting our school library on a weekly basis.
<b>Writing</b>	Literacy sessions will focus on the following genre: Weeks 1 – 5 Narrative writing Weeks 6 – 9 Visual Literacy Teachers will also plan writing lessons based on students' needs in: Surface features: spelling, handwriting, grammar, punctuation, layout Deeper features: content and ideas, organisation, structure, writing with an audience in mind, vocabulary. These are based on the NZ Literacy Learning Progressions: <a href="http://www.literacyprogressions.tki.org.nz/The-Structure-of-the-Progressions/?q=node/31">http://www.literacyprogressions.tki.org.nz/The-Structure-of-the-Progressions/?q=node/31</a>
<b>Oral Language</b>	Students will use digital technologies to orally present one of their written narratives to an audience.
<b>Maths – Numeracy</b>	At the beginning of this term, teachers will plan maths units that directly meet their students' needs. These units will cover aspects of addition, subtraction, multiplication and division. Lessons will include students gaining the 'Number Knowledge' and 'Number Strategies' to reach their next stage. <a href="http://nzmaths.co.nz/families">http://nzmaths.co.nz/families</a> From Week 6 to Week 9, students will focus on increasing their knowledge of money in preparation for the student market day.
<b>Maths – Strand</b>	Weeks 1 – 4 Statistics: Stages 0 – 4: Probability Stages 5 – 6: Probability Stages 7 - 8: Probability Weeks 5 – 9 Geometry: Stages 0 – 4: Reflections and Direction Stages 5 – 8: Rotation, Reflection and Translation
<b>21<sup>st</sup> Century Skills</b>	Teachers will teach the 21 <sup>st</sup> Century Skills focus areas of <u>collaboration</u> and <u>knowledge creation</u> within the Science Inquiry. Parents can learn more about these aspects using the following document: <a href="http://www.kasc.net/2010/21CLD%20Learning%20Activity%20Rubrics%202012.pdf">http://www.kasc.net/2010/21CLD%20Learning%20Activity%20Rubrics%202012.pdf</a>
<b>Social Sciences - Maori</b>	Te reo (language), tikanga (customs and protocols) and waiata (songs) will be integrated across the curriculum and delivered by your child's homeroom teacher. All children will be involved in whole classroom sessions with Whaea Vikki Demant for 30 minutes every Thursday afternoon.

<b>Health</b>	<p>Term 3's focus on being healthy will continue. We will be teaching students strategies to develop safe practices when playing outside.</p> <p><u>Play Spaces:</u> Following suggestions from some of our parents, we are exploring a health unit focused on making safe choices during play. The children will be involved in using materials such as planks of wood and tyres to solve problems together.</p> <p>In addition to this mini focus area, all classes will be involved in weekly 'RidgeView R.E.P.s' school values lessons that reinforce respect, excellence and positive relationships and link to areas of the New Zealand Curriculum's Key Competencies.</p>
<b>Technology</b>	<p>Weeks 1 – 9 Computer Technology</p> <p>Students will learn to use ICT tools to create new knowledge and products.</p> <p>All students will be using computers and technological devices to support their learning in literacy and numeracy.</p>
<b>Physical Education</b>	<p>Weeks 1 - 4 Run, jump, throw (athletics)</p> <p>Weeks 1 - 6 Kiwi Sport Cricket</p> <p>Weeks 5 – 9 Team games (with focus on cooperation and sportsmanship)</p>
<b>The Arts</b>	<p>Weeks 1 – 5 Visual Art – Modelling</p> <p>Students will use fabric and fibre to create a 3D artwork.</p> <p>Weeks 6 – 9 Performing Arts</p> <p>Students will work towards presenting performances for the end of year concert.</p>

If you have any questions about the curriculum, please do not hesitate to talk to your child's classroom teacher.

Dawn Fenn  
Principal